



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**Ability Enhancement Course (AEC)**  
**Semester I & II (Batch 2022-26)**

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
ENG101	AEC	Foundation English	60	20	20	-	-	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs): The students will**

- CEO 1 Understand the different nuances of communication.
- CEO2 understand the features of listening and reading skills.
- CEO3 Comprehend the factors that influence use of grammar and vocabulary in speech and writing
- CEO4 study the essential aspects of effective written communication through Business letters and email writing for professional success.
- CEO5 Develop competency in professional communication.

**Course Outcomes (COs): The students will be able to**

- CO1 develop a comprehensive understanding of the theoretical and practical aspects of communication.
- CO2 understand and the different aspects of listening and reading.
- CO3 Apply grammatical rules in speech and writing.
- CO4 Use proper formats of written business communication.
- CO5 Demonstrate different strategies for using professional communication skills.

**ENG101**  
**Foundation English**

**COURSE CONTENTS**

**UNIT I**

**Communication**

Communication: Nature, Meaning, Definition, Process, Functions and importance, Characteristics of Communication, Verbal and Non-Verbal Communication, Barriers to Communication.

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			END-SEM University Exam	Two-Term Exam	Teachers Assessment*	END-SEM University Exam	Teachers Assessment*					
ENG101	AEC	Foundation English	60	20	20	-	-	4	0	0	4	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

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### UNIT II

#### Listening and Reading Skills

Listening: Process, Types, Difference between Hearing and Listening, Benefits of Effective Listening, Barriers to Effective Listening, Overcoming Listening Barriers, and How to Become an Effective Listener, Developing Reading Skills: Reading Comprehension, Process, Active & Passive reading, Reading speed Strategies, Benefits of effective reading, SQ3R Reading technique.

### UNIT III

#### Basic Grammar

Basic Language Skills: Grammar and usage- Parts of Speech, Tenses, Subject and Verb Agreement, Prepositions, Articles, Types of Sentences, Direct - Indirect, Active - Passive voice, Phrases & Clauses.

### UNIT IV

#### Business Letters

Business Correspondence: Business Letters, Parts & Layouts of Business Letter, Job application and Resume, Application Calling/ Sending Quotations/ Orders/ Complaints. E-mail writing, Email etiquettes

### UNIT V

#### Professional Skills

Negotiation Skills, Telephonic Skills, Interview Skills: Team building Skills and Time management

#### Suggested Readings:

- Adair John (2003). **Effective Communication**. London: Pan Macmillan Ltd.
- Thomson A.J. and Martinet A.V. (1991). **A Practical English Grammar** (4<sup>th</sup> ed). New York: Ox- ford IBH Pub
- Rizvi Ashraf (2005). **Effective Technical Communication**. New Delhi: Tata Mc Graw Hill
- Kratz Robinson (1995). **Effective Listening Skills**. Toronto: ON: Irwin Professional Publishing.

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**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**BBA+MBA - I SEMESTER (2022-2026)**

**BBA101 FUNDAMENTALS OF MANAGEMENT**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BBA101	CC	Fundamentals of Management	60	20	20	-	-	3	-	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; CC- Core Course  
\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objectives**

1. This subject is designed to provide a basic understanding to the students with reference to working of business organizations through the process of management.
2. The first part of this course will give a brief understanding of the managerial functions of planning (including decision making) and organizing.

**Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of 5 questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

**Course Outcomes**

1. Understand the major functions of management
2. Describe the interrelationship among the various functions of Management
3. Develop a general management perspective
4. Use analytical skills for decision making.

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			THEORY			PRACTICAL		L	T	P	CREDITS
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BBA101	CC	Fundamentals of Management	60	20	20	-	-	3	-	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; CC- Core Course  
\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**COURSE CONTENT**

**UNIT I: Nature and Evolution of Management**

1. Meaning, Nature and Concept of Management
2. Functions and Responsibilities of Managers
3. Evolution of Management Thoughts
4. Hawthorne study, Principles of Fayol

**UNIT II: Planning**

1. Planning: Nature and Purpose of Planning
2. Planning Process, Types of Planning
3. Advantages and limitations of Planning
4. MBO

**UNIT III: Organizing**

1. Nature and Purpose of Organizing
2. Departmentation
3. Span of control
4. Line and Staff Relationship
5. Delegation and Decentralization

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**BBA+MBA - I SEMESTER (2022-2026)**

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			THEORY			PRACTICAL			L		T	P
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BBA101	CC	Fundamentals of Management	60	20	20	-	-	3	-	3		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC- Core Course  
 \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT IV: Directing**

1. Meaning and Characteristics of Direction
2. Elements of Direction
3. Principles of effective Direction
4. Direction Process

**UNIT V: Controlling**

1. Concepts and Process of Controlling
2. Controlling Techniques
3. Feedback and Feed Forward Controls
4. Profit and Loss Control
5. Budgetary Control
6. Return on Investment Control

**Suggested Readings**

1. Koontz, H. and Wehrich, H. (2008). *Essentials of Management*. Tata McGraw-Hill Education, India, Latest Edition.
2. Robbins and Coulter (2007). *Management*. Prentice Hall of India, Latest Edition.
3. Frederick S. and Hillier, M. (2008). *Introduction to Management Science: A Modeling and Case Studies Approach with Spreadsheets*. McGraw Hill, India.
4. Wehrich, H. and Koontz, H. (2011). *Management: A Global and Entrepreneurial Perspective*. McGraw-Hill Education, New Delhi, India.
5. Tripathi, P.C. and Reddy, P.N. (2012). *Principles of Management*. Tata McGraw Hill Education, New Delhi, India, Latest Edition.

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**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**BBA+MBA - I SEMESTER (2022-2026)**

**BBA105 BASICS OF FINANCIAL ACCOUNTING**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BBA105	MAJ/MIN	Basics of Financial Accounting	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; MAJ/MIN- Major/Minor Course

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objective**

To implant basic accounting knowledge as applicable to business. Also, to guide students about importance of Financial Accounting.

**Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 24 Marks and consist of three questions, out of which student will be required to attempt any two questions. Section B will comprise of five questions, out of which student will be required to attempt any three cases / problems worth 36 marks.

**Course Outcomes**

1. Understand the major functions of Accounting.
2. Describe Practical Implication of principals of Accounting.
3. Develop a understanding of key features of Accounting
4. Use analytical skills for calculating various problems related to day-to-day finance.

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**BBA+MBA - I SEMESTER (2022-2026)**

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BBA105	MAJ/MIN	Basics of Financial Accounting	60	20	20	-	-	3	-	-	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; MAJ/MIN- Major/Minor Course

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**COURSE CONTENT**

**UNIT I: Introduction to Accounting**

1. Basics of Accounting
2. Accounting Mechanics
3. Classification
4. Concepts and Conventions
5. Indian Accounting Standards

**UNIT II: Journal and Ledger**

1. Journal: Meaning and Advantages
2. Ledger meaning
3. Posting and Balancing

**UNIT III: Trial Balance**

1. Trial Balance
2. Objectives, defects, locating errors and preparations of TB

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BBA105	MAJ/MIN	Basics of Financial Accounting	60	20	20	-	-	3	-	-	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; MAJ/MIN- Major/Minor Course

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT IV: Final Accounts**

1. Trading Account
2. Profit and Loss Account
3. Forms of Balance Sheet
4. Assets and their Classification, Liabilities and their Classification
5. Uses and Limitations
6. Expenditure

**UNIT V: Depreciation**

1. Meaning, Determinant Factors
2. Methods (straight line and diminishing balance) and Significance

**Suggested Readings**

1. Tulsian, P.C.and Tulsian, B. (2016). *Financial Accounting*. S Chand Publications.
2. Shukla. S.M. (2019). *Financial Accounting*. SahityaBhawan Publications
3. Rajasekaran, V. and Lalitha, R. (2010). *Financial Accounting*. Pearson Publications
4. Hanif . M. and Mukherjee, A. (2018). *Financial Accounting*. McGraw Hill Publications
5. Arora, M.N.,Achalapathi S. and Brinda, S.(2018). *Financial Accounting*. Taxmann's
6. Sehgal, D. (2018). *Financial Accounting*. Vikas Publishing House, New Delhi.

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**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Economics**  
**Semester I (2022-2025)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BAECO101	Major/Minor	Micro Economics I	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

- CEO1: To provide the knowledge about the basic terms of economics.
- CEO2: To enable the decision-making pertaining to the basic problems of the economy.
- CEO3: To make the students understand the concept of consumer behaviour.
- CEO4: To elaborate demand and supply.
- CEO5: To make the students understand stages of production along with the costs.

**Course Outcomes:**

Students will be able to:

- CO1: Define basic concepts related to economics.
- CO2: Explain the problems of an economy.
- CO3: Discuss various theories of consumer behavior.
- CO4: Recognize the concepts and the constituents of demand and supply.
- CO5: Relate with different stages of production and the returns to scale.
- CO6: Recognize and estimate various costs pertaining to the production.

**Syllabus**

**UNIT I: Introduction**

Basic Concepts: Goods, Consumer and Capital, Utility, Value, Price, Wealth, Stock & Flow; Scope of Microeconomics; the Economic Problem: Scarcity and Choice; Opportunity Cost, Production Possibility Curve (PPC).

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**B.A. Economics**  
**Semester I (2022-2025)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
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<b>BAECO101</b>	<b>Major/Minor</b>	<b>Micro Economics I</b>	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

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**UNIT II: Theory of Consumer Behavior**

Cardinal Utility, Law of Diminishing Marginal Utility, The law of Equi-Marginal Utility, Ordinal Utility: Indifference Curves Analysis; Consumer Equilibrium; Marginal Rate of Substitution (MRS).

**UNIT III: Demand & Supply**

Concept of Demand and Law of Demand, Determinants of Demand, Shift in Demand vs. Movements along a Demand Curve; Price, Income and Cross Elasticity of Demand; Law of Supply, Determinants of Supply.

**UNIT IV: Theory of Production**

Production Function, Law of Variable Proportions: Three Stages of Law, Concept of Returns to Scale: Increasing, Diminishing and Constant; Isoquants: Marginal Rate of Technical Substitution; Economies and Diseconomies of Scale.

**UNIT V: Cost Analysis**

Concept of Cost: Accounting Costs and Economic Costs, Sunk Costs, Opportunity Cost, Short Run Analysis, Total Fixed and Variable Costs, AVC, AFC, Marginal Costs (MC).

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**B.A. Economics**  
**Semester I (2022-2025)**

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BAECO101	Major/Minor	Micro Economics I	60	20	20	0	0	3	0	0	3

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\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Suggested Readings:**

1. Ahuja, H. L. (2021). *Principles of Microeconomics*. New Delhi: S. Chand and Company Limited.
2. Case; Karl, E. & Ray, C. (2021). *Principles of Economics*. New Delhi: Pearson Education, Inc
3. Dominick Salvatore (2021). *Microeconomic Theory Schaum's Outline series*. New Delhi: Tata McGraw Hill
4. Koutsoyiannis, A. (2018). *Modern Microeconomics*. Palgrave Macmillan
5. Lipsey, R., Chystal, A. (2011). *Economics*. United Kingdom: Oxford University Press
6. Mankiw, G. (2021). *Principles of Economics*. United Kingdom: Southwestern Educational Publishing
7. Samuelson, P., Nordhaus, W. (2022). *Economics*. New Delhi: McGraw Hill

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## Shri Vaishnav Institute of Law

B.A.LL.B (Hons.)/B.B.A.LL.B. (Hons.)/B.COM.LL.B. (Hons.)

1<sup>st</sup> Year, 1<sup>st</sup> Semester

### LLBI101 - LEGAL HISTORY OF INDIA

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teacher Assessment *	END SEM University Exam	Teacher Assessment *
LLBI101	DC	LEGAL HISTORY OF INDIA	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:** The student will be able to:

1. Explain the processes of women empowerment and how gender behaves in them.
2. Understand the rights of women provided under the various laws in India which vouch for equality for women.
3. Evaluate the crime against women which are existing in India outraging their modesty and integrity.
4. Demonstrate the legislation passed by the parliament related to the equality and rights of women.

**Course Outcomes:** The students will be:

1. Able to understand the legal sanctity of women in India through Constitution.
2. Able to gain knowledge on various national policmpowerment.es for women in India for the process of empowerment.
3. Able to understand the different legislations existing in India for women
4. Able to gain knowledge on the nature of the crime that takes place against women and the penalties for such crimes.
5. Able to understand applications of legislation that provide for the welfare of women in India.

### **COURSE-CONTENT:**

#### **UNIT-I: The East India Company and its Early Settlements**

1. The early Charters (Charters of 1600 and 1687)
2. Administration of Justice in Madras, Bombay and Calcutta before 1726
3. Charter of 1726 and Establishment of Mayor's Court
4. Distinction between the Charter of 1687 and 1726
5. Charter of 1753 and its defects





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## Shri Vaishnav Institute of Law

B.A.LL.B (Hons.)/B.B.A.LL.B. (Hons.)/B.COM.LL.B. (Hons.)

1<sup>st</sup> Year, 1<sup>st</sup> Semester

### LLBI101-LEGAL HISTORY OF INDIA

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *
LLBI101	DC	LEGAL HISTORY OF INDIA	4	0	0	4	60	20	20	0	0

#### UNIT-II: Adalat System

1. Grant of Diwani and Execution of Diwani Functions
2. Judicial Plan 1772 and its defects
3. 1774 Plan
4. 1780 Adalat
5. Act of Settlement, 1781 (1<sup>st</sup> Civil Code) and its defects
6. Adalat System under Lord Cornwallis, Judicial Plans of 1787, 1790, 1793

#### UNIT-III: Law and Administration in the Supreme Court

1. The Regulating Act, 1773 and the Establishment of Supreme Court at Calcutta
2. Conflict between Supreme Court & Governor General and his Council
3. Case-Laws:
  - a) Trial of Raja Nand Kumar
  - b) Patna Case and
  - c) Cossijurah Case
4. Supreme Court at Calcutta, Madras and Bombay
5. Charter Act, 1833; merits and demerits

#### UNIT-IV: The High Court

1. Dual Judicature before 1861
2. Indian High Courts Acts, 1861 and Indian High Courts Act, 1911
3. Codification of Law: 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> Law Commissions
4. The Lex Loci Report
5. Indian Council Act, 1909 and 1919 and Government of India Act, 1911, 1915 and 1935



# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## Shri Vaishnav Institute of Law

B.A.LL.B (Hons.)/B.B.A.LL.B. (Hons.)/B.COM.LL.B. (Hons.)

1<sup>st</sup> Year, 1<sup>st</sup> Semester

### LLBI101-LEGAL HISTORY OF INDIA

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *
LLBI101	DC	LEGAL HISTORY OF INDIA	4	0	0	4	60	20	20	0	0

#### UNIT-V: Development of legislature and Constitutional History

1. Privy Council
2. Foundation of the Federal Court, its jurisdiction and authority of Law
3. Development of legislative authorities in India from 1861 to 1935
4. Effects of the Indian Independence Act
5. Constitutional Position of the Indian States after the Independence Act, 1947

#### REFERENCES:

1. Jois, R. M. (2022). Legal & Constitutional History of India: Ancient Legal, Judicial and Constitutional System, Universal Law Publishing Co.: New Delhi
2. Jain, M.P. (2014). Outlines of Indian Legal & Constitutional History, Lexis Nexis: New Delhi
3. Paranjape, N.V. (2015). Indian Legal and Constitutional History. Central Law Agency: Allahabad
4. Tripathi, S. C. (2015). Indian Legal and Constitutional History. Central Law Publications: New Delhi
5. Mittal, J. K. (2017). Indian Legal and Constitutional History. Allahabad Law Agency: Allahabad





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**1<sup>st</sup> YEAR, SEMESTER I**

**LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB101	DC	LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objective:** The student will be able to:

1. Select and apply the fundamental legal principles of tort law.
2. Explore and analyse the context within which tort law has developed, including the common law's unique form, goals, and history.
3. Apply tort law to complex problems using appropriate legal problem-solving techniques.

**Course Outcomes:** The student will be:

1. Synthesise and apply a range of legally specific research principles, methods, primary legal resources, and tools to respond to a factually complex tort problem.
2. Articulate legal reasoning, especially in the form of written analysis.
3. Structure and sustain concise and coherent written arguments for a legal audience

**COURSE-CONTENT:**

**UNIT I: Evolution and Nature of Law of Torts**

1. Evolution and Definition
2. Pigeonhole Theory
3. Nature and Scope of Torts
4. Damnum Sine Injuria, Injuria Sine Damnum
5. Principles of Liability in Torts: Vicarious liability, strict liability, and Absolute liability



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**1<sup>st</sup> YEAR, SEMESTER I**

**LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB101	DC	LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS	4	0	0	4	60	20	20	0	0

**UNIT II: General Defences**

1. Volenti non-fit injuria
2. Necessity, private and public
3. Plaintiff's default
4. Act of God
5. Inevitable accident
6. Private defence
7. Statutory authority
8. Judicial and quasi-judicial acts
9. Parental and quasi-parental authority
10. Extinguishment of liability in certain situations

**UNIT III: Offence in Torts and its Relevance in India**

1. Doctrine of sovereign immunity and its relevance in India
2. Defamation
3. Malicious Prosecution
4. Trespass against Immovable Land
5. Assault
6. Battery
7. Negligence
8. Nuisance
9. Nervous Shock
10. Remoteness of Damage

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**1<sup>st</sup> YEAR, SEMESTER I**

**LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB101	DC	LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS	4	0	0	4	60	20	20	0	0

**UNIT IV: Remedies**

1. Legal Damage
2. Award of damages
3. Injunction
4. Extra-legal remedies

**UNIT V: Motor Vehicles Act, 1988 as Amended by Motor Vehicles (Amendment) Act, 2019 and Consumer Protection Act, 2019**

1. Insurance of Motor Vehicles against Third Party Risks, Liability without Fault, Hit and Run Cases etc. (Sections 145 to 164D)
2. Claims Tribunal (Sections 165 to 176)
3. Consumer and Consumer Rights
4. Concept of Goods and Services
5. Consumer Disputes Redressal Agencies and Remedies

**REFERENCES:**

**Bare Acts:**

1. Consumer Protection Act, 2019
2. Motor Vehicle (Amendment) Act, 2019



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**LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB101	DC	LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS	4	0	0	4	60	20	20	0	0

**Books:**

1. Bangia, R.K. (2016). *Law of Torts with Consumer Protection Act*. Haryana: Allahabad Law Agency.
2. Dhirajlal & Ratanlal. (2019). *The Law of Torts* (28<sup>th</sup> Ed.). New Delhi: Lexis Nexis.
3. Gandhi, B. M. (2016). *Law of Torts (with Law of Statutory Compensation and Consumer Protection)*, (4<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
4. Pillai, P.S.A. (2020). *The Law of Tort* (4<sup>th</sup> Ed.). Lucknow: Eastern Book Company.
5. Singh, A. (2013). *Introduction to the Law of Torts and Consumer Protection* (3<sup>rd</sup> Ed.). New Delhi: Lexis Nexis.

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**1<sup>st</sup> YEAR, SEMESTER I**

**LLB102- LAW OF CONTRACT-I (GENERAL CONTRACT)**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	4	0	0	4	60	20	20	0	0

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C -Credit;

\***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:** The student will be able to:

1. Apply the basic principles of the general contract, contractual obligations etc.
2. Describe the common law and statutory foundations of contract law
3. Demonstrate an understanding of the contract law principles that govern the process of resolving contract law disputes.
4. Analyse and explain the provisions of the Specific Relief Act.

**Course Outcomes:** The student will be:

1. Understand the concepts of common laws and Indian laws of contract and contractual obligations thereof.
2. Apply the global business laws to current business environment.
3. Demonstrate the provisions of specific relief acts.

**COURSE-CONTENT:**

**UNIT I: Introduction**

1. History and nature of contractual obligations
2. Agreement and contract: definitions, elements and kinds of contract.
3. Proposal and acceptance
4. Consideration
5. Theories of Contract



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**1<sup>st</sup> YEAR, SEMESTER I**

**LLB102- LAW OF CONTRACT -I (GENERAL CONTRACT)**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	4	0	0	4	60	20	20	0	0

**UNIT II: Capacity to contract**

1. Free consent
2. Undue Influence
3. Misrepresentation
4. Fraud
5. Mistake
6. Unlawful considerations and objects
7. Fraudulent.

**UNIT III: Void and void able agreements**

1. Injurious to person or property
2. Immoral
3. Against public policy
4. Void and void able agreements
5. Contract without consideration
6. Agreements in restraint of marriage, trade etc
7. Contingent contract, Wagering contract and its exception.

**UNIT IV: Contractual obligations**

1. Contractual obligations – remedies, discharge of
2. Damages, remoteness of damages, ascertainment of damages
3. Government Contracts.
4. Quasi Contract - Obligations





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**1<sup>st</sup> YEAR, SEMESTER I**

**LAW OF CONTRACT -I (GENERAL CONTRACT)**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	4	0	0	4	60	20	20	0	0

**UNIT V: Specific Relief Act**

1. Specific performance of the contract and Specific Relief Act
2. Contract that can be specifically enforced & that can't be enforced
3. Persons against whom specific enforcement can be ordered
4. Rescission and cancellation of contracts and documents
5. Injunctions, temporary, perpetual, Mandatory, Obligatory
6. Declaratory Decree
7. Discretion and powers of the court

**REFERENCES:**

**Bare Acts:**

1. The Indian Contract Act, 1872
2. The Specific Relief Act, 1963

**Books:**

1. Bangia, R.K. (2019). *Contract-I* (8<sup>th</sup> Ed.). Allahabad: Allahabad Law Agency.
2. Saharay, H.K. (2013). *Dutt on Contract* (11<sup>th</sup> Ed). Lucknow: Eastern Law House.
3. Beatson. J. (2020). *Anson's Law of Contract* (31<sup>st</sup> Ed.). United Kingdom: Oxford University Press.
4. Vardhan, Y. & Narayan, C. (2021). *Mulla & Pollock Indian Contract and Specific Relief Act* (16<sup>th</sup>Ed.). New Delhi: Lexis Nexis.
5. Singh, A. (2013). *Law of Contract and Specific Relief* (11<sup>th</sup> Ed.). Lucknow: Eastern Book Company.



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**1<sup>st</sup> YEAR, SEMESTER I**

**LAW OF CONTRACT -I (GENERAL CONTRACT)**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	4	0	0	4	60	20	20	0	0

**Case-Reporters:**

1. All India Reporters
2. Supreme Court Cases
3. Manupatra Database

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**Shri Vaishnav Vidyapeeth Vishwavidyalaya**  
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**Choice Based Credit System (CBCS)**  
**1<sup>st</sup> YEAR, SEMESTER - I**

**PCA101 PRINCIPLES OF COMPUTER APPLICATIONS**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBCA101	DC	Principles of Computer Applications	2	0	2	3	60	20	20	30	20

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:** The students will be able to

1. Familiarize with the basic use of different types of office automation system in business organizations.
2. Have hands on experience on various application software's used for office automation like MS-Word, MS-Excel and MS-PowerPoint, day-to-day problem solving, in particular for creating legal documents, data analysis and research representations.

**Course Outcomes:** The students will be able to:

1. Understand Gain familiarity with the concepts and terminology used in the development, implementation and operation of computer applications.
2. Achieve experience with productivity/application of software to enhance legal research activities

### COURSE CONTENT

#### UNIT I: Introduction to Computers

1. Definition of Computers, computer Networks, software, hardware and firmware
2. Characteristics of Computers and Function of Computer
3. Storage devices RAM, DRAM, SRAM, ROM, PROM, EPROM, EEPROM, Secondary Memory, Magnetic disk, Compact disk.
4. Parts of the computer
5. Input and output devices

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice Based Credit System (CBCS)

#### 1<sup>st</sup> YEAR, SEMESTER - I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBCA101	DC	Principles of Computer Applications	2	0	2	3	60	20	20	30	20

#### UNIT II: Microsoft Office

1. Creating and Formatting Tables: Changing Row height, inserting columns, merging cells Calculations in a Table, Sorting Text, Toolbar using word art, Mail merge and macros.
2. Creating charts. Defining Tabs: Tabs Dialog Box, enhancing a Document: Inserting page Breaks, Adding Border, Using Header and Footers in the Document.
3. Introduction, Definition. Screen parts of worksheet, entering information: Numbers, Formula, Editing Data in a cell, Using a Range with SUM, Moving and copying data, Inserting and Deleting Row and Columns in the worksheet, Using the format cells Dialog box. Functions and its classification.

#### UNIT III: MS- Power Point

1. Introduction, Slide show, Formatting, creating a Presentation, inserting clip Arts, Adding Objects, Applying Transitions, Animation effects, formatting and checking text
2. Modifying Visual elements, Preparing a complete presentation,
3. Case studies
4. Importance of Power Point presentation

#### UNIT IV: Internet Services

1. What is Internet?
2. Uses of Internet
3. Basic Requirements for Internet connection.
4. Internet Terms
5. About Internet Explorer
6. Searching on Internet
- \* 7. E-Mail

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

## LL.B. (Hons.)

### Choice Based Credit System (CBCS)

#### 1<sup>st</sup> YEAR, SEMESTER - I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBCA101	DC	Principles of Computer Applications	2	0	2	3	60	20	20	30	20

#### UNIT V: Legal Research

1. Use E-Sources and Legal Research
2. International Legal Service Providers
3. National Legal Service Providers
4. Referencing style, footnotes, bibliography
5. Plagiarism
6. Use and Importance of Manupatra

#### List of Experiments

1. Creating, Saving and Editing a document, Selecting, Deleting, Replacing Text, Copying text to another file.
2. Formatting Text and Paragraph: Using the Font Dialog Box, Paragraph Formatting using Bullets and Numbering in Paragraphs, Checking Spelling, Line spacing, Margins, Space before and after paragraph.
3. Basic Editing, Formatting, Copying and Moving Text and Object, Editing Features, Paragraph Formatting, Tables, Lists, Page Formatting, Inserting Graphics, Pictures and Table of Contents
4. Numbers, Formula, Editing Data in a cell, Excel functions, Using a Range with SUM, Moving and copying data, Inserting and Deleting Row and Columns in the worksheet
5. Highlights and Main Functions: Home, Insert, Page Layout, Formulas, Highlights and Main Functions: Creating and Using Templates
6. Working with Data: Manipulating Data using Data Names and Ranges, Filters and Sort, and Validation Lists, Data from External Sources, Using and Formatting Tables, Basic Formulas and Use of Functions

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# Shri Vaishnav Vidyapeeth Vishwavidyalaya

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### Choice Based Credit System (CBCS)

#### 1<sup>st</sup> YEAR, SEMESTER - I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBCA101	DC	Principles of Computer Applications	2	0	2	3	60	20	20	30	20

7. Data Analysis Using Charts and Graph, Using the format cells Dialog box, Using chart wizard to create a chart, Validation to sheet Splitting worksheet window into two four panes, Freezing columns and rows on-screen for worksheet title, Attaching comments to cells, Finding and replacing data in the worksheet, Protecting a worksheet.
8. Introduction of slide presentation, Slide show, Formatting, creating a Presentation, inserting clip Arts, Adding Objects, Applying Transitions, Animation effects, formatting and checking text.
9. Google docs, Google sheet, Google form, Google Drive working and applications.

#### References:

1. Busbby M. and Stultz R.A. *Microsoft Office 2000*, BPB Publication. Latest.
2. Jain, S. (2018). *Computer Course*. BPB Publication. Latest.
3. O'Brien, J. (2005). *Introduction to Information Systems*. McGraw Hill. Latest Edition.
4. Sinha, P.K., Sinha, P. (2004). *Foundation of Computing*. BPB Publications. Latest Edition.
5. Turban, Rainer and Potter (2004). *Introduction to Information Technology*. John Wiley and sons. Latest Edition.

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